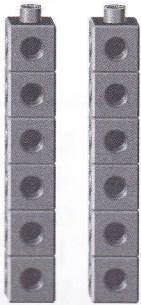


# 功课和练习 第1-2课

## 倍数和接近倍数

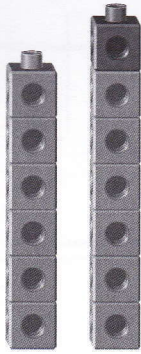
**再看!** You can use a doubles fact to solve a near doubles fact.

To solve a near doubles fact, you can add 1 or 2 more to the doubles fact.



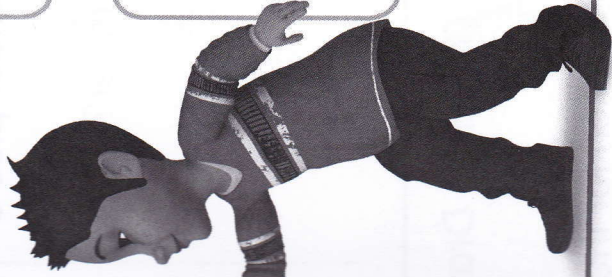
$$6 + 6 = 12$$

**Doubles Fact**



$$6 + 7 = 13$$

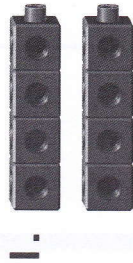
**Near Doubles Fact**



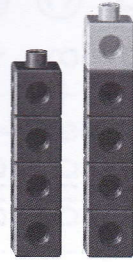
**家庭活动** Have your child use common objects, such as pennies or buttons, to show doubles and near doubles. Then ask your child to write equations to show the facts.



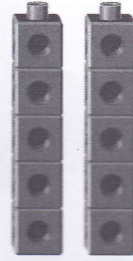
Write and solve the doubles facts and the near doubles facts.



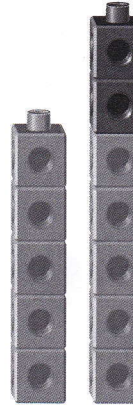
$$+ \quad = \quad + \quad =$$



$$+ \quad = \quad + \quad =$$



$$+ \quad = \quad + \quad =$$



$$+ \quad = \quad + \quad =$$

3.  $7 + 7 =$  \_\_\_\_\_

$7 + 9 =$  \_\_\_\_\_

4.  $8 + 8 =$  \_\_\_\_\_

$8 + 10 =$  \_\_\_\_\_



In 5 and 6, write an equation to solve the problem. Use doubles facts to help you.

5. **Algebra** A number plus 6 equals 12.

What is the number?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

The number is  $\underline{\quad}$ .

6. **Algebra** 6 plus a number equals 13.

What is the number?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

The number is  $\underline{\quad}$ .

7. **AZ Vocabulary** Which is a near doubles fact?

Circle the fact.

$$4 + 4 = 8$$

$$4 + 5 = 9$$

$$2 + 7 = 9$$

$$0 + 5 = 5$$

8. **Higher Order Thinking** Draw a picture to show the story.

Then write an equation for the story.

Jane has 5 books.  
Fred has 2 more books than Jane.  
How many books do Fred and Jane have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$\underline{\quad}$  books

9. **Assessment** Terry's dollhouse has 7 windows on the first floor and 8 windows on the second floor.

Which shows how Terry found the number of windows in all?

- A**  $6 + 6$  and 1 more is 13.  
**B**  $7 + 7$  and 1 more is 15.  
**C**  $8 + 8$  and 1 more is 17.  
**D**  $9 + 9$  and 1 more is 19.