

名字 _____

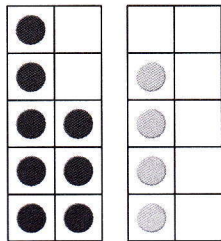


功课和练习 第1-3课

凑成十再加

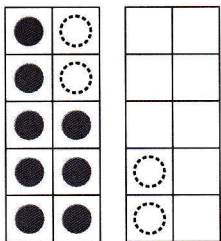
再看! You can make a 10 to help you add.

This shows $8 + 4$.



Show $10 + 2$.

Move 2 counters to make a 10.



The sums are the same!

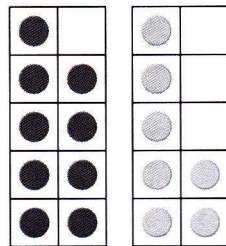
$8 + 4$ is the same as $10 + 2$.

$8 + 4 = 12$ $10 + 2 = 12$



Make a 10 to help you add.

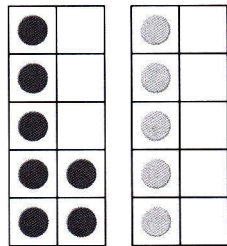
1. Find $9 + 7$. Move 1 counter to make a 10.



$9 + 7$ is the same as $10 + \underline{\quad}$.

$9 + 7 = \underline{\quad} + \underline{\quad} = \underline{\quad}$

2. Find $7 + 5$.



Move counters to make a 10.

$7 + 5$ is the same as $10 + \underline{\quad}$.

$7 + 5 = \underline{\quad} + \underline{\quad} = \underline{\quad}$

家庭活动 Have your child use buttons to make a group of 9 and a group of 5. Ask your child to show you how to make a group of 10 buttons to help find the sum.



Add. Then draw lines to match addition problems with the same sum.

3. $9 + 6 =$ _____

$10 + 2 =$ _____

4. $7 + 5 =$ _____

$10 + 3 =$ _____

5. $9 + 5 =$ _____

$10 + 4 =$ _____

6. $5 + 8 =$ _____

$10 + 5 =$ _____



Explain how you solved the problem!

7. © MP.3 Explain Blanca wants to add $5 + 8$. Describe how she can make a 10 to solve.

$5 + 8 =$ _____

8. Higher Order Thinking

Jay has 14 blocks in all. He has 6 yellow blocks.

The rest of the blocks are green. How many green blocks does Jay have? Make a 10 to solve. Jay has _____ green blocks.

9. © Assessment Beth has 8 fish and 7 snails. How can Beth make a 10 to find how many fish and snails she has in all?

$10 + 9$ $10 + 8$ $10 + 7$ $10 + 5$

(A)

(B)

(C)

(D)

10. © Assessment Use the ten-frames.

Show how to find $7 + 6$ by making a 10.

