

# 功课和练习



名字

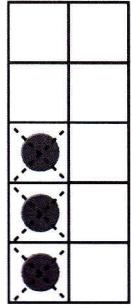
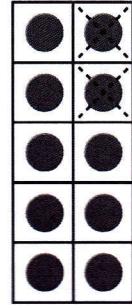
**再看！** You can make a 10 to help you subtract. Find  $13 - 5$ .

## One way

Subtract  $13 - 3$  to make a 10.

Subtract 2 more to subtract 5 in all.

$$10 - 2 = 8$$



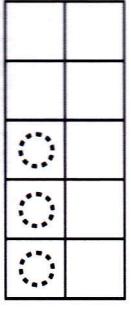
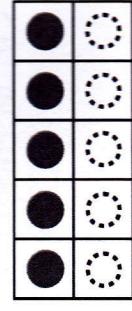
You have 8 left. So,  $13 - 5 = 8$ .

## Another way

Add 5 + 5 to make a 10.

Add 3 more to make 13.

$$10 + 3 = 13$$



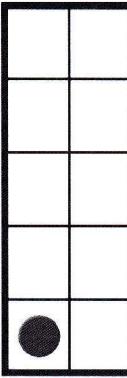
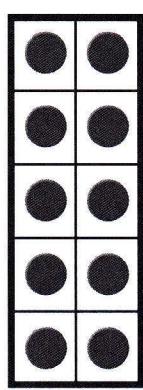
You added  $5 + 8 = 13$ . So,  $13 - 5 = 8$ .

**家庭活动** Have your child use 12 small objects to explain how to find  $12 - 8$  by first subtracting to get 10.

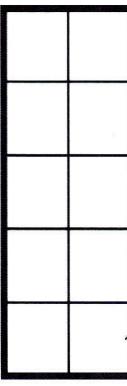
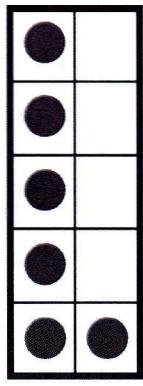


Use the ten-frames to subtract. Think about the parts and the whole.

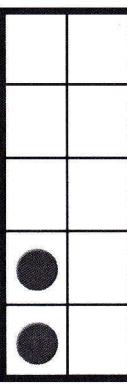
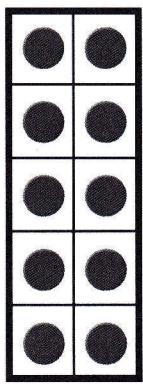
1.  $11 - 7 = \underline{\hspace{2cm}}$



2.  $14 - 6 = \underline{\hspace{2cm}}$



3.  $12 - 5 = \underline{\hspace{2cm}}$



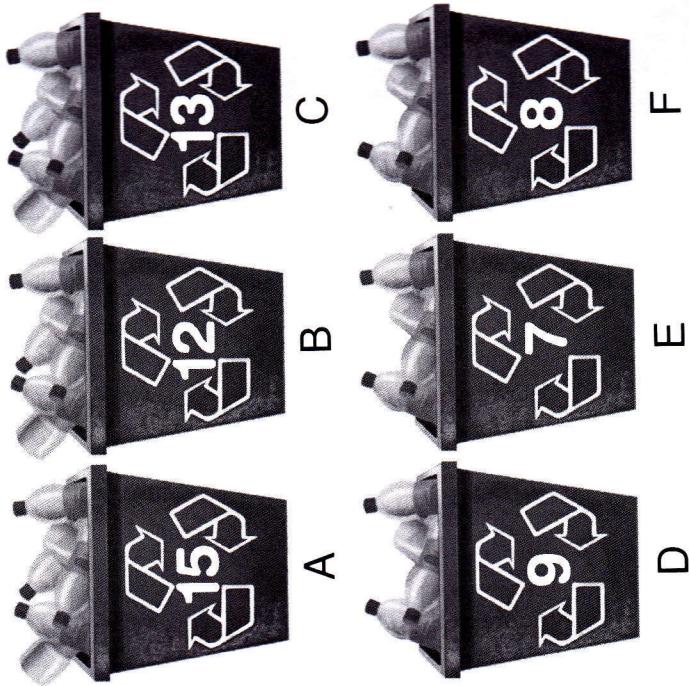
**Higher Order Thinking** For each problem, pick a bin from each row. Subtract to find how many more bottles are in the bin from the top row than the bin from the bottom row.

4. Bin \_\_\_\_\_ has \_\_\_\_\_ more bottles than Bin \_\_\_\_\_.

5. Bin \_\_\_\_\_ has \_\_\_\_\_ more bottles than Bin \_\_\_\_\_.

6. Bin \_\_\_\_\_ has \_\_\_\_\_ more bottles than Bin \_\_\_\_\_.

7. Bin \_\_\_\_\_ has \_\_\_\_\_ more bottles than Bin \_\_\_\_\_.



8. © MP.4 Model Write two subtraction equations to show how to find  $15 - 7$ .
- \_\_\_\_\_ – \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ – \_\_\_\_\_ = \_\_\_\_\_

9. © Assessment Which equations show you how to find  $16 - 9$ ?

- (A)  $9 + 1 = 10$ ,  $10 + 5 = 15$   
(B)  $9 + 1 = 10$ ,  $10 + 6 = 16$   
(C)  $9 + 2 = 11$ ,  $11 + 6 = 17$   
(D)  $9 + 1 = 10$ ,  $10 + 9 = 19$