

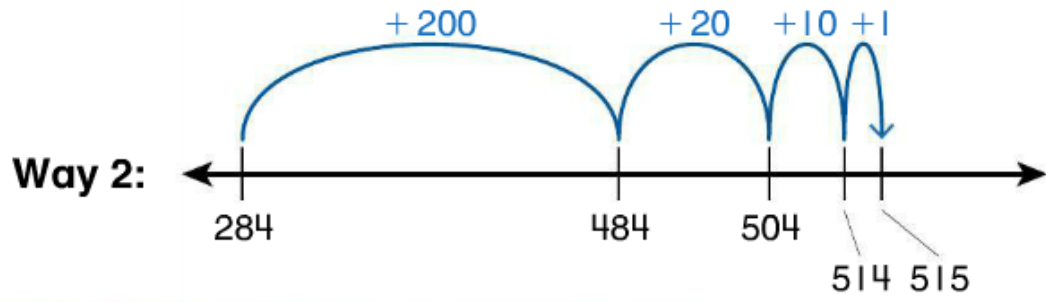
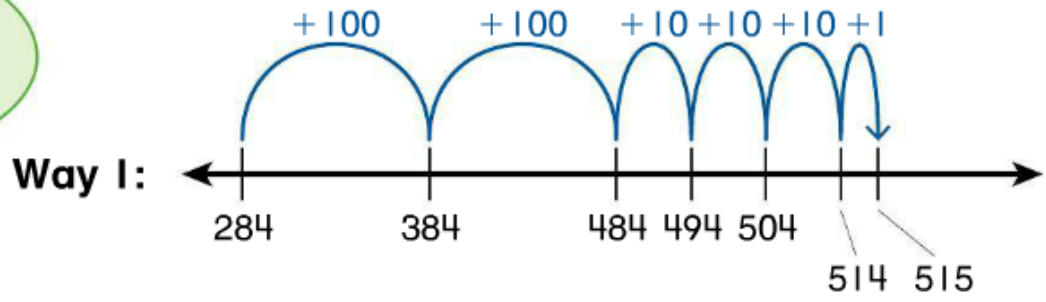
功课和练习 第10-2课

在数字线上做
加法。

家庭活动 Ask your child to show how he or she would find $153 + 162$ using an open number line.

再看！ Find $284 + 231$.

I can add by 100s, 10s, and 1s or make bigger jumps to find $284 + 231$.



Use an open number line to find each sum.

1. $483 + 172 =$ _____



2. $288 + 324 =$ _____



Solve each problem. Use the number line to show your work.

3. © **MP.2 Reasoning** Jeb has 264 blocks in a box. Mia gives Jeb 341 more blocks. How many blocks does Jeb have in all?



_____ blocks

4. Josh has 509 chickens on his farm. Bob gives Josh 111 chickens, and Billy gives him 21 chickens. How many chickens does Josh have on his farm now?



_____ chickens

5. **Higher Order Thinking** Zoey is using an open number line. She wants to find $232 + 578$. Which addend should she place on the number line to start? Explain.

6. © **Assessment** John uses an open number line to find $570 + 241$. One of his jumps is $+ 40$. Draw what John could have done. Write the sum.



$570 + 241 =$ _____