

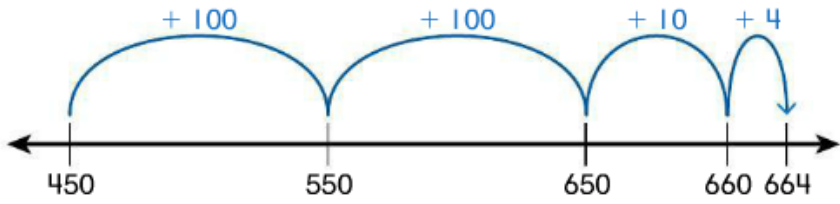
功课和练习
第11-3课

在数字线上用加法进行减法计算

家庭活动 Have your child add up to subtract $873 - 659$ on an open number line. Then have your child check the answer using addition.

再看！ Find $664 - 450$.

Here is one way.



Add hundreds, tens, and ones. $100 + 100 + 10 + 4 = 214$

I can add up to subtract!
So, $664 - 450 = 214$.
Check: $214 + 450 = 664$



Add up on the open number line to find each difference. Then add to check your work.

1. $994 - 770 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

2. $831 - 716 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

Solve each problem. Check your work.

3. **MP.2 Reasoning** April has 365 stickers. She gives 238 stickers to Gwen. How many stickers does April have left?



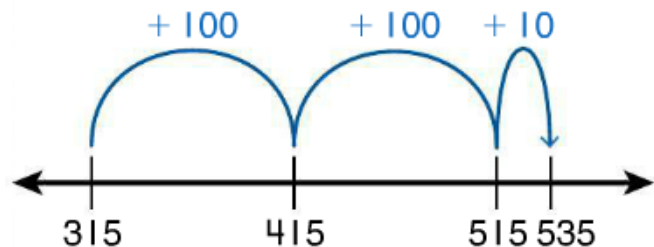
_____ stickers

4. **Math and Science** A group of birds had 362 seeds. Some seeds fell to the ground. Now the birds have 237 seeds. How many seeds fell?



_____ seeds

5. **Higher Order Thinking** Ricky added up on the number line and found $535 - 315 = 210$. Is his work correct? Explain.



6. **Assessment** Show one way to add up on the open number line to find $560 - 340$. Write the difference. Then explain your work.



$560 - 340 =$ _____
