

功课和练习

英寸, 英尺和码

家庭活动 Have your child

home that are about 1 inch.

I foot, and I yard in length.

identify three objects at

再看! You can use a yardstick to measure objects to the negrest foot.

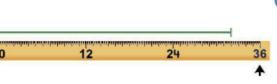
Remember, I foot is 12 inches long. So 2 feet are 24 inches long. I yard is 36 inches long or 3 feet long.



This string is about

\_\_ feet long.

Think: Is the string closer to 2 feet long or closer to 3 feet long?



This string is about

\_\_\_\_feet long.



Estimate the height or length of each object. Then measure.

I. the height of the doorway

Estimate: about feet

Measure: about feet

2. the height of a chair

Estimate: about feet

Measure: about feet 3. the width of a window

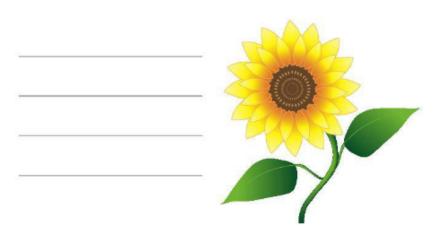
Estimate: about feet

Measure: about feet 4. MP.2 Reasoning Draw a picture of and name objects that have these lengths.
more than 6 inches but less than I foot

more than I foot but less than 2 feet

more than 2 feet but less than I yard

5. Math and Science Jay planted sunflowers in a sunny spot. He gave them water and watched them grow to be taller than he is. He measured the heights of the plants when they were full-grown. Were they 8 inches or 8 feet tall? Explain.



6. Higher Order Thinking Which tool would you choose to measure the number of inches around your waist? Explain.

- 7. Assessment Use a ruler. About how long is the crayon?
  - A about I inch
  - B about 2 inches
  - © about 4 inches
  - (D) about 6 inches

