

# 功课和练习 第13-1课

## 测量的加法与 减法

### 再看！

You can use addition or subtraction to solve problems with measurements. How much longer is the snake than the worm?



Subtract to compare.



$$\underline{18} - \underline{6} = \underline{12}$$

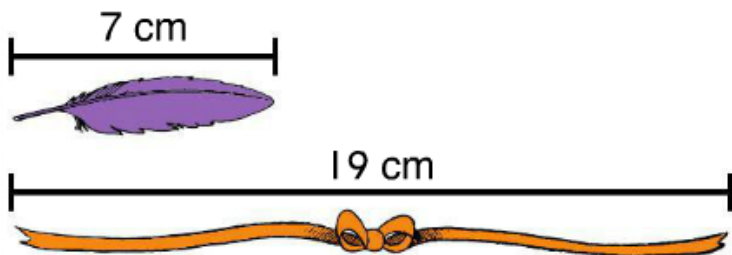
The snake is 12 inches longer than the worm.

**家庭活动** Ask your child to find a rectangular object (a book, piece of paper, tile, etc.). Have your child measure each side in inches and write an equation to find the distance around the object.



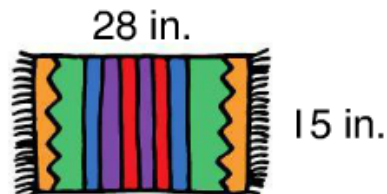
Decide if you need to add or subtract. Then write an equation to help solve each problem.

1. How much shorter is the feather than the ribbon?



\_\_\_\_\_ centimeters shorter

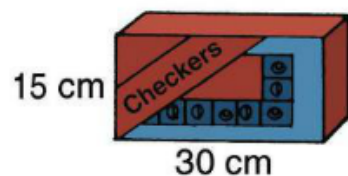
2. What is the distance around the rug?



\_\_\_\_\_ inches

Decide if you need to add or subtract.  
Then write an equation to help solve each problem.

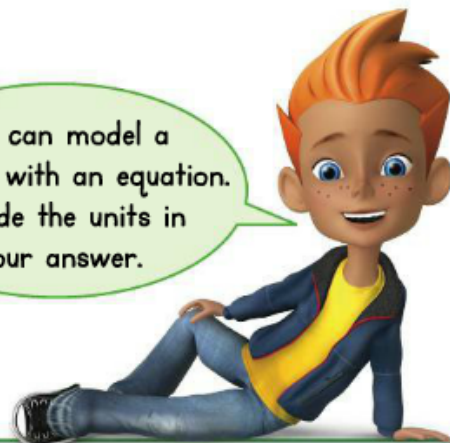
3. **MP.4 Model** What is the distance around the front cover of the game box?



\_\_\_\_\_

The distance around the game box is \_\_\_\_\_.

You can model a problem with an equation. Include the units in your answer.

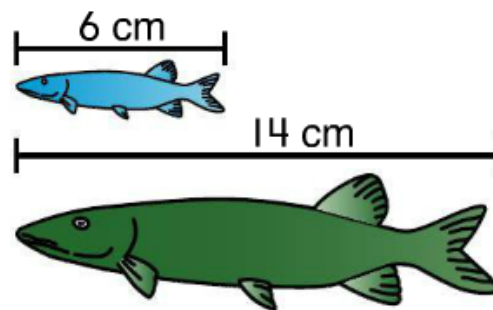


4. **Higher Order Thinking** The distance around Tim's rectangular book is 48 centimeters. The length of each longer side is 14 cm. What is the length of each shorter side? Show your work.

\_\_\_\_\_  
\_\_\_\_\_

Each shorter side of the book is \_\_\_\_\_ long.

5. **Assessment** How much longer is the green fish than the blue fish?



- (A) 7 cm                      (C) 20 cm  
(B) 8 cm                      (D) 40 cm