

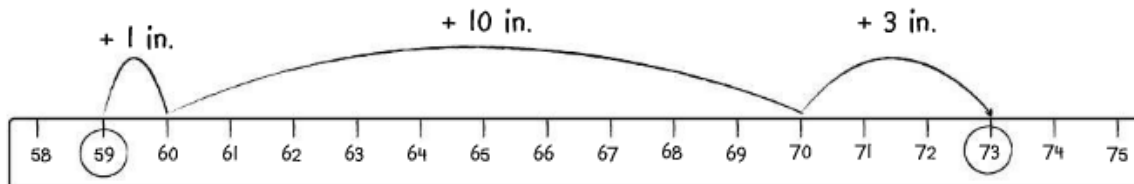
功课和练习 第13-3课

继续找出未知的测量数据

再看！

Kelsey is 59 inches tall.
She grows and is now 73 inches tall.
How many inches did Kelsey grow?

Show the problem with an equation: $59 + ? = 73$.



Kelsey grew 14 inches.

You can draw a picture of a tape measure to solve the problem.



家庭活动 Have your child draw a picture and write an equation to solve this problem. *Paul has 45 feet of string. Sal cuts some string off. Now Paul has 38 feet of string. How many feet of string did Sal cut off?*



Write an equation using a ? for the unknown number.
Solve with a picture or another way.

1. Brigit has a piece of rope. She ties 18 more meters of rope to her rope. Now the rope is 27 meters long. How long was the rope to begin with?

Solve each problem.

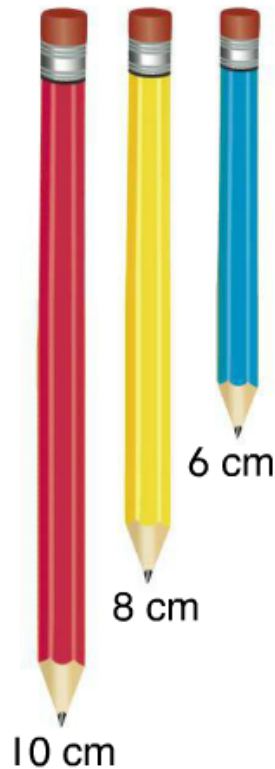
2. © **MP.3 Explain** Elizabeth ran 36 meters. Haruki ran 8 fewer meters than Elizabeth. Delilah ran 3 fewer meters than Haruki. How many meters did Delilah run? Explain your thinking.

Remember to use the correct words and symbols to explain your thinking.



3. **Higher Order Thinking** The lengths of the pencils are given at the right.

Write and solve a two-step problem about the pencils.



4. © **Assessment** A hammer is 1 foot long. A car is 15 feet long. A shovel is 4 feet long. Which statements are correct? Choose all that apply.

- The car is 9 ft longer than the hammer.
- The hammer is 14 ft shorter than the car.
- The shovel is 3 ft longer than the hammer.
- The car is 11 feet longer than the shovel.