





功课和练习


第14-4课

图表

再看！ A picture graph uses pictures or symbols to show information.

The number at the right tells how many students chose each snack. Complete the picture graph.

Favorite Snacks	
Popcorn	
Fruit Cup	
Yogurt	
Cheese and Crackers	

Each  = 1 student

There are 9 symbols for popcorn. So 9 students chose popcorn.



家庭活动 Tell your child which snack shown in the picture graph is your favorite. Ask him or her to explain how the Favorite Snacks picture graph would change if your response was added to the picture graph.



Use the picture graph above to solve the problems.

1. How many students like cheese and crackers best?

2. How many students like yogurt best?

3. Which snack is the least favorite?


4. Which snack is most students' favorite?

Solve each problem.

5. **MP.4 Model** The tally chart shows how many tickets each student has. Use the tally chart to complete the picture graph.

Tickets We Have	
Denise	IIII
Steve	II
Tom	IIII IIII
Lisa	IIII I

Tickets We Have	
Denise	
Steve	
Tom	
Lisa	

Each  = 1 ticket

6. **Higher Order Thinking** Lisa gives 2 tickets to Steve. How many tickets does Steve have now? Explain.

7. **Assessment** The tally chart shows the favorite pets of a class of second graders. Use the tally chart to draw a picture graph.

Favorite Pets	
Cat	IIII I
Dog	IIII II
Fish	IIII
Hamster	II

 = 1 Vote