

功课和练习

第2-1课

偶数和奇数

再看!

An **even** number can be shown as two equal parts using cubes.
An **odd** number cannot be shown as two equal parts using cubes.

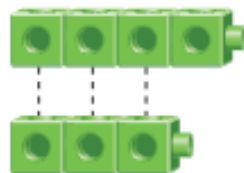
There are 6 cubes.
Is 6 an even or odd number?
Draw lines to match the cubes.



The cubes can be shown as two equal parts.
 $3 + 3 = 6$

6 is an even number.

There are 7 cubes.
Is 7 an even or odd number?
Draw lines to match the cubes.



The cubes cannot be shown as two equal parts.
 $4 + 3 = 7$

7 is an odd number.

家庭活动 Choose a number from 2 to 20. Have your child tell if it is even or odd. If needed, he or she can use pennies to help solve.



Draw lines to match the cubes.
Then tell if the number is even or odd.



9 is an _____ number.



12 is an _____ number.



15 is an _____ number.

A-Z Vocabulary Tell if the number is **even** or **odd**.
Use objects if needed. Then complete the equation.

4. 8 is an _____ number.

$$4 + \underline{\quad} = 8$$

5. 11 is an _____ number.

$$6 + \underline{\quad} = 11$$

6. 18 is an _____ number.

$$\underline{\quad} + 9 = 18$$

Number Sense Look at the pictures. Circle the number you will add or subtract.
Then complete the equation.

7. The sum is an **odd** number.



$$5 + \underline{\quad} = \underline{\quad}$$

8. The difference is an **odd** number.



$$15 - \underline{\quad} = \underline{\quad}$$

9. The difference is an **even** number.



$$19 - \underline{\quad} = \underline{\quad}$$

10. **Higher Order Thinking** Shailen is adding three numbers. He gets a sum that is an even number between 10 and 20. Show two addition equations Shailen could have written.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

11. **Assessment** Use the numbers on the cards below. Write two different addition equations. The sum in each equation needs to be an even number.



$$\underline{\quad} + \underline{\quad} = \underline{\quad} \quad \underline{\quad} + \underline{\quad} = \underline{\quad}$$