

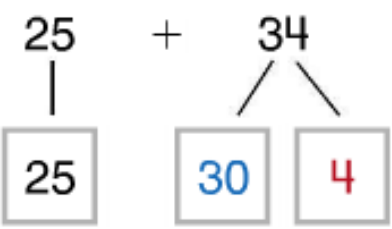
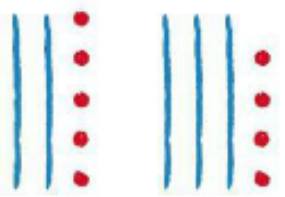
功课和练习
第3-5课

继续用数字分割
进行加法计算

再看！

Find $25 + 34$.

Think 25 plus 3 tens and 4 ones.



Count on by tens to add 3 tens.

25, 35, 45, 55

Then count on by ones to add 4 ones.

55, 56, 57, 58,

So, $25 + 34 =$

You can break apart the second addend to find the sum.



家庭活动 Ask your child to explain how to add $43 + 26$ in his or her head.



Break apart numbers to find the sums.
Show your work. Draw pictures, if needed.

1. $16 + 22 =$ _____

2. $47 + 29 =$ _____

3. $56 + 35 =$ _____

Break apart numbers to find each sum. Show your work. Draw pictures, if needed.

4. $14 + 28 = \underline{\hspace{2cm}}$

5. $26 + 48 = \underline{\hspace{2cm}}$

6. $43 + 17 = \underline{\hspace{2cm}}$

7. **MP.7 Look for Patterns** Break apart numbers to solve. Show your work.

Lily has 46 songs on her music player.
Tonya has 53 songs on her music player.
How many songs do they have in all?

 songs

8. **Algebra** Write the missing number.

$$50 + \triangle = 75$$

$$\triangle + 25 = 50$$

$$\triangle = \underline{\hspace{2cm}}$$

$$\blacksquare + 38 = 80$$

$$30 + \blacksquare = 72$$

$$\blacksquare = \underline{\hspace{2cm}}$$

9. **Higher Order Thinking** Use the numbers on the cards. Use each number once to write a true equation.



$$1 \square + \square 5 = \square 2$$

10. **Assessment** Which has a sum of 60?
Choose all that apply.

☐ $30 + 30$

☐ $35 + 35$

☐ $45 + 15$

☐ $50 + 10$