

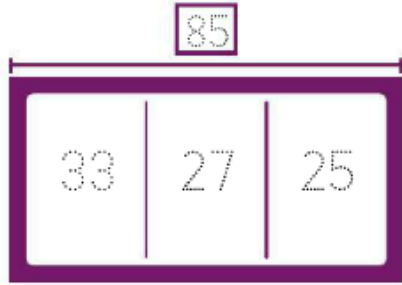
功课和练习 第4-7课

解答一个步骤与
两个步骤的问题

家庭活动 Write
 $39 + 14 + 11$ on a sheet
of paper. Ask your child to
show you how to find the
sum.

再看! You can write the numbers in a chart to solve the problem.

There are 33 red cars, 27 gray cars,
and 25 tan cars in the parking lot.
How many cars in all?



	Tens	Ones
	3	3
	2	7
+	2	5
Tens:	7	0
Ones:	1	5
Sum:	8	5

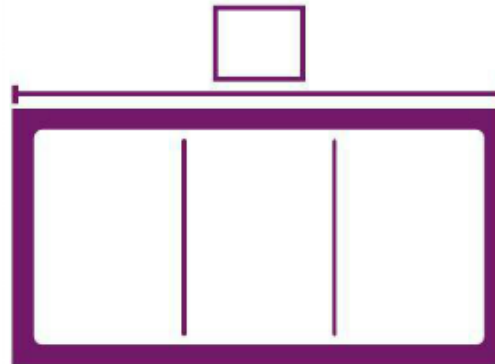
Add in any order.
It helps to make a 10.
 $3 + 7 = 10$
 $10 + 5 = 15$



_____ cars

Solve the problem. Show your work.

1. On Monday, Matt puts 32 cents in his bank. On Tuesday, he puts in 25 cents. On Wednesday, he puts in 18 cents. How much money does Matt put in his bank on those three days?

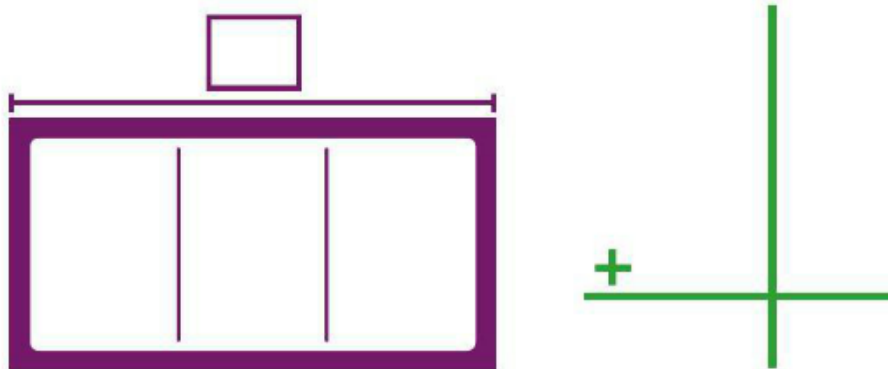


_____ cents

	Tens	Ones
+		
Tens:		
Ones:		
Sum:		

Solve each problem. Show your work.

2. **MP.8 Generalize** Alexis has 16 peaches, 18 apples, and 12 pears to bring to school for the class snack. How many pieces of fruit does Alexis have in all?



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ pieces of fruit

3. **Higher Order Thinking** Chris has 16 party hats. Then he gets 27 more hats. He gives away 20 hats at his birthday party. How many hats are left?

Step 1:

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Step 2:

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

_____ hats

4. **Assessment** The dance team has 13 dancers. Then 7 more dancers join. The next week 5 dancers quit. How many dancers are now on the team?

Use the numbers on the cards. Complete both equations to solve the problem.



Step 1:

$$\square + 7 = \square$$

Step 2:

$$20 - \square = \square$$

The team now has _____ dancers.