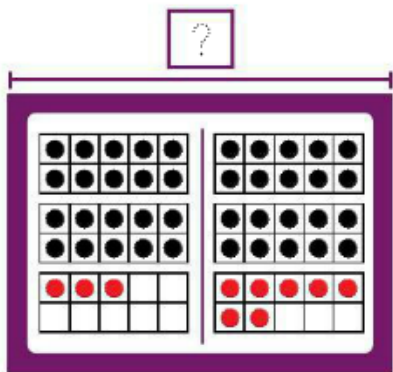


功课和练习
第4-8课
数学模型

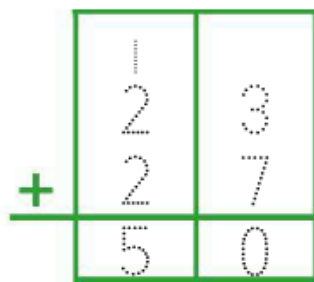
家庭活动 Ask your child to model and find $14 + 19$ by drawing a bar diagram and writing an equation.

再看! Complete the bar diagram and equation to model and solve the problem.

Paul has 23 counters.
He gets 27 more counters.
How many counters does Paul have in all?



$$23 + 27 = ?$$



Paul has 50 counters in all.

You can show pictures or numbers in a bar diagram.



Be ready to explain how your model shows the problem!

Make a model to show the problem. Then use the model to solve. Show your work.

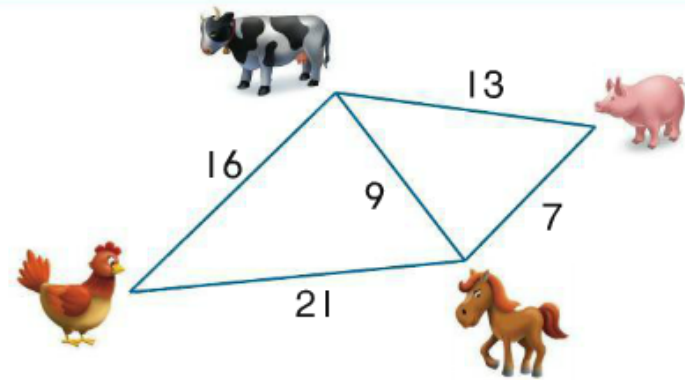
1. There were 38 yo-yos at a toy store.
Then the store got 12 more yo-yos.
How many yo-yos are at the store now?

Performance Assessment

On the Path

The diagram shows the distances, in feet, of paths between each farm animal.

What is the total distance of the paths from the cow to the chicken, to the horse, to the pig, to the cow?



2. **MP.1 Make Sense** What do you know?
What are you asked to find?

3. **MP.2 Reasoning** Make a model to help you find the total distance in the problem. Be ready to explain why you chose the model you did.

4. **MP.4 Model** What other model could you use to show the problem? Make another model. Explain which model you think is better.