

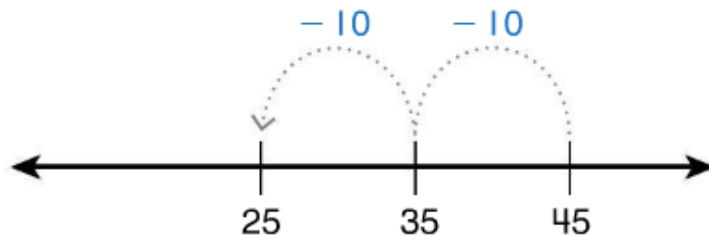
## 功课和练习 第5-2课

在数字线上倒数，  
进行减法计算

**再看！** Find  $45 - 20$  using an open number line.

You can use  
an open number line to  
make subtracting tens  
easier.

Place 45 on the number line. Then  
count back by 10 twice to subtract 20.



So,  $45 - 20 = 25$ .

**家庭活动** Draw an open  
number line on a sheet  
of paper. Then have your  
child find  $33 - 20$  using the  
number line.

Use an open number line to find each difference.

1.  $30 - 20 =$  \_\_\_\_\_



2.  $95 - 30 =$  \_\_\_\_\_



© MP.5 Use Tools Use an open number line to solve each problem.

3.  $21 - 20 = \underline{\quad}$



4.  $15 - 10 = \underline{\quad}$



5. Lisa has 25 beads.  
She gives 10 beads to Maria.  
How many beads does Lisa have now?



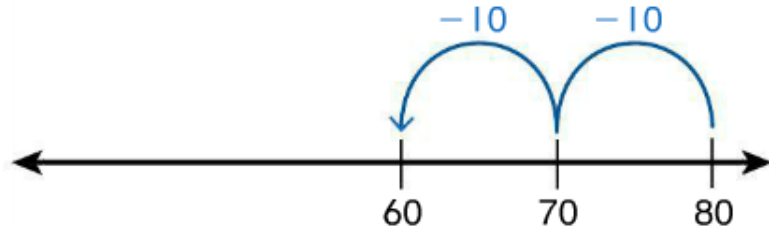
       beads

6. Mike has 43 balloons.  
He gives away 20 balloons.  
How many balloons does Mike have left?



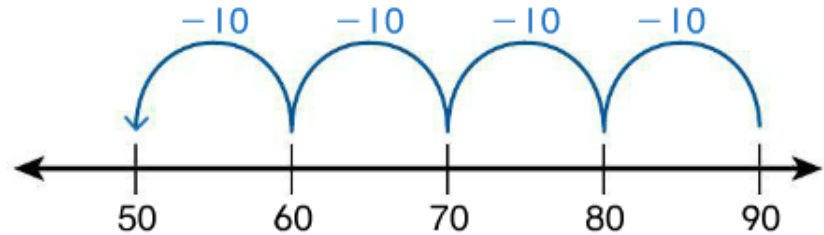
       balloons

7. **Higher Order Thinking** Jackson drew this number line to solve a subtraction problem. Write the equation he solved.



       -        =       

8. © **Assessment** Which does the number line show? Choose all that apply.



- Count back 4 tens from 90.
- Count back 40 from 90.
- $90 - 30 = 60$
- $90 - 40 = 50$