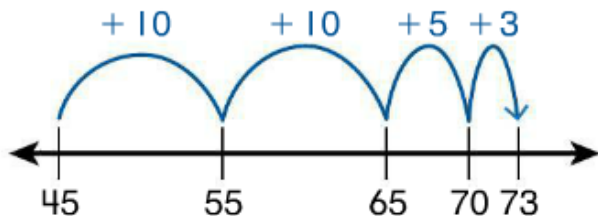


## 功课和练习 第5-4课

用数字线来往后加以进行减法计算

### 再看！

You can add up on an open number line to subtract  $73 - 45$ .



You can start at 45. Add 10, and 10 again, to get to 65. Then add 5 to get to 70. Then add 3 to get to 73.

Add tens and ones to find the difference:

$$\underline{10} + \underline{10} + \underline{5} + \underline{3} = \underline{28}$$

So,  $73 - 45 = 28$ .



**家庭活动** Have your child tell a story about  $52 - 34$ . Tell your child to solve the problem by adding up on an open number line. Then, have your child write an equation to show the answer.

Add up to find each difference. Use an open number line.

1.  $93 - 65 = \underline{\quad}$



2.  $84 - 67 = \underline{\quad}$



Add up to solve each problem. Use an open number line. Write the equations.

3. **MP.5 Use Tools** Misha has 36 bows. She gives 19 bows to Alice. How many bows does Misha have left?



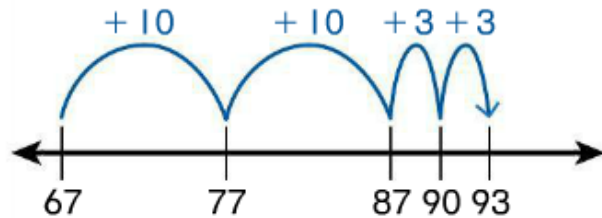
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. **MP.5 Use Tools** Remi has 80 golf balls. He hits 53 of them. How many golf balls does Remi have left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5. **Higher Order Thinking** Richard found  $93 - 67$  by adding up on the open number line. Is he correct? Explain. Then write an addition equation to show how you could check his work.



$$93 - 67 = 26$$

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$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

6. **Assessment** Use the open number lines. Show two different ways to add up to find  $91 - 56$ .

**One way**



**Another way**



$$91 - 56 = \underline{\quad}$$