

功课和练习 第5-6课

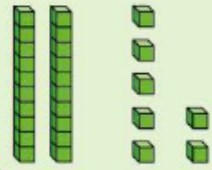
继续用分割数字
来做减法

家庭活动 Ask your child to show you how to break apart 38 to find $65 - 38$.

再看！ Find $43 - 27$.



To find $43 - 27$, you can break apart 27.
One way is $20 + 7$.



It's easy to find $43 - 20$.

$$43 - 20 = 23$$

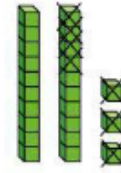
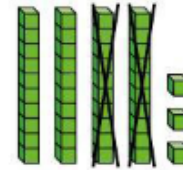
Next, subtract $23 - 7$.

You can break apart 7 into $3 + 4$.

$$23 - 3 = 20 \text{ and}$$

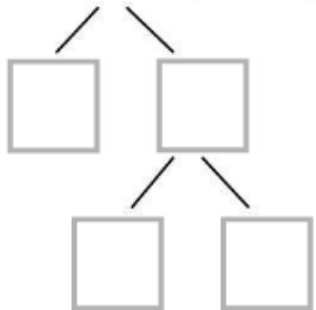
$$20 - 4 = 16$$

So, $43 - 27 = 16$.

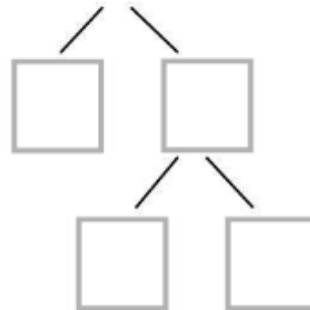


Subtract. Break apart the number you are subtracting.
Show your work to explain your thinking.

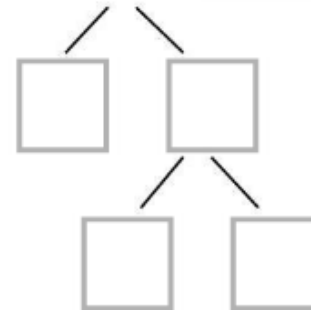
1. $76 - 29 =$ _____



2. _____ = $82 - 39$



3. $92 - 16 =$ _____



© **MP.3 Explain** Subtract. Break apart the number you are subtracting. Show your work. Be ready to explain why your way works.

4. $75 - 27 = \underline{\hspace{2cm}}$

5. $\underline{\hspace{2cm}} = 61 - 34$

6. $87 - 28 = \underline{\hspace{2cm}}$

7. **Higher Order Thinking** Brian found $42 - 19$ by breaking apart 19 into $12 + 7$. Write equations to show how Brian could have found the difference.



How can place value help you solve the problem?

8. © **Assessment** Rosita has 55 grapes. She gives a friend 26 of her grapes. How many grapes does Rosita have now?

- (A) 17
- (B) 29
- (C) 28
- (D) 37

9. © **Assessment** Can you use the equations to find $86 - 27$? Choose Yes or No.

$86 - 20 = 66$ Yes No

$66 - 7 = 59$

$26 - 10 = 16$ Yes No

$16 - 6 = 10$

$86 - 20 = 66$ Yes No

$66 - 6 = 60$

$60 - 1 = 59$