

功课和练习 第5-7课

使用补偿法做减法

再看! You can use compensation to find $64 - 27$.

27 is close to 30.

$27 + \underline{3} = \underline{30}$

It's easy to find $64 - 30$.

$64 - 27 = ?$

↓ + 3

$64 - 30 = 34 \rightarrow 37$

+ 3

So, $64 - 27 = \underline{37}$.

Since I subtracted 30, I subtracted 3 more than 27.

So, I need to add 3 to 34 to find the answer.



家庭活动 Ask your child to show you how to use compensation to find $82 - 49$.



Use compensation to make numbers that are easier to subtract. Then solve. Show your thinking.

1.

$65 - 48 = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$ → 17

2.

$96 - 37 = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$ → 59

3.

$24 - 18 = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$ → 6

Solve each problem. Show your work.

4. **MP.1 Make Sense** A store had 45 hats for sale. On Friday, 26 of the hats were still for sale. How many hats sold? Think about what you are trying to find.

_____ hats

6. **Higher Order Thinking** Use compensation to find $93 - 78$. Use words, pictures, or numbers to explain how you found the difference.

5. **A-Z Vocabulary** Complete each sentence using one of the terms below.

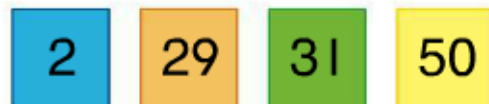
regroup

subtract

To find $56 + 38$, you can _____
14 ones as 1 ten and 4 ones.

You can use compensation to help
you add and _____ mentally.

7. **Assessment** Use the numbers on the cards. Write the missing numbers to solve the problem.



$$81 - 52 = \underline{\hspace{2cm}}$$

$$81 \bigcirc \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \end{array} \rightarrow \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

$\downarrow - 2$

\square