

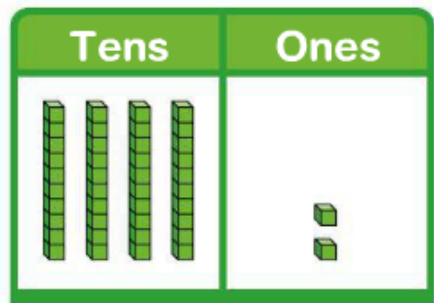
功课和练习
第6-1课

重组 1个10是10个1

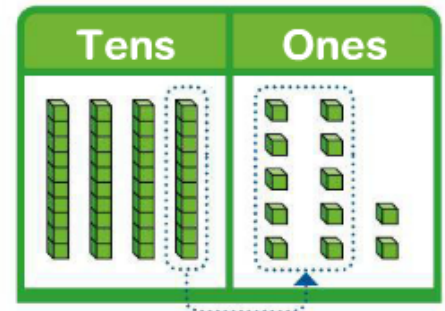
家庭活动 Ask your child to show you how to subtract 26 - 7 using small objects such as buttons, marbles, or paper clips. Have your child explain and show you how to regroup.

再看！ Use place-value blocks to find $42 - 7$.

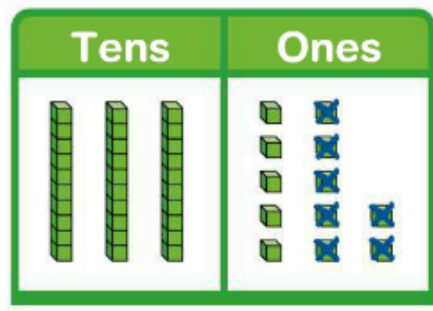
Show 42.



Regroup.



Subtract 7 ones.



$12 - 7 = \underline{5}$ ones

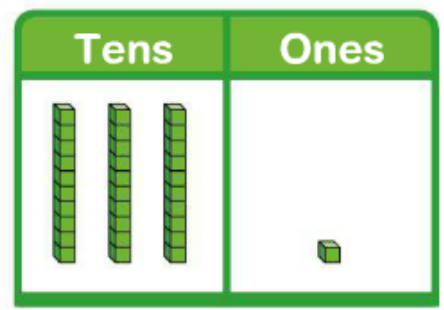
$42 - 7 = \underline{35}$



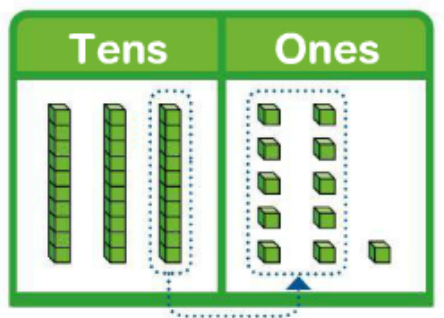
Subtract. Use the pictures to help.

1. Subtract 5 from 31.

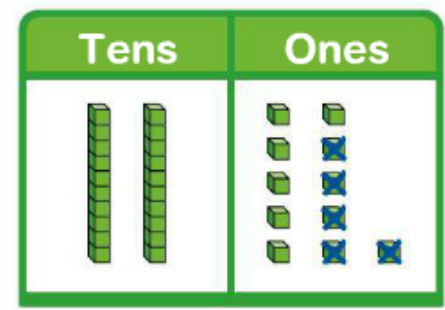
Show 31.



Regroup.



Subtract _____ ones.



$11 - 5 = \underline{\quad}$ ones

$31 - 5 = \underline{\quad}$

2. **A-Z Vocabulary** Circle the missing word.

addend **equation**

$42 - 7 = 35$ is an _____.

3. **Algebra** What number is missing?

$$\underline{\hspace{2cm}} - 5 = 20$$

4. **Algebra** What number is missing?

$$37 - \underline{\hspace{2cm}} = 28$$

© MP.1 Make Sense Solve. Think about what you know and need to find.

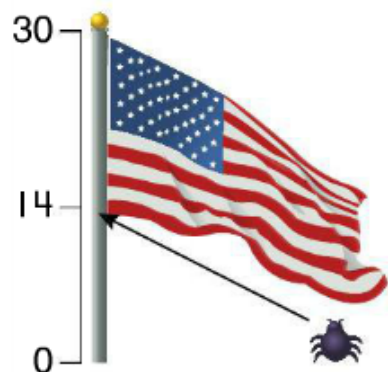
5. Maria buys 36 beads.
She uses 9 of the beads.
How many beads does Maria have left?

_____ beads

6. Luke buys 7 new pencils.
Now he has 21 pencils.
How many pencils did Luke have at first?

_____ pencils

7. **Higher Order Thinking** A flag pole is 30 feet tall. A bug crawls 14 feet up the pole. Then it crawls another 4 feet up the pole. How much farther must the bug crawl to get to the top?



_____ feet

8. **© Assessment** An old building has 48 big windows. The building has 12 small windows. There are 9 broken windows. How many windows are **NOT** broken?

- (A) 51
- (B) 48
- (C) 41
- (D) 37