名字 _____

再看！ Regroup when there are not enough ones. Find 52 − 8.

家庭活动 Write 22 − 6 in vertical form on a piece of paper. Ask your child to show you how to find 22 − 6 using small objects such as paper clips, buttons, or marbles. Have your child write the difference.
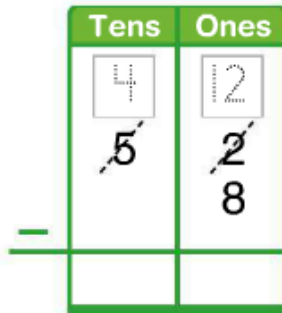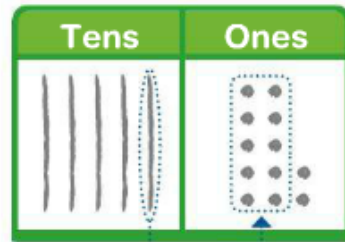
Step 1
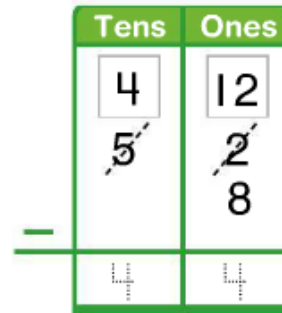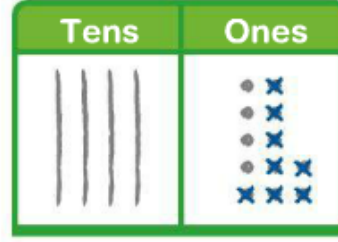Show 52. There are not enough ones to subtract 8.
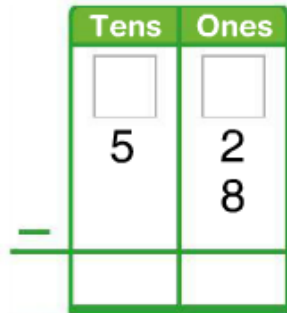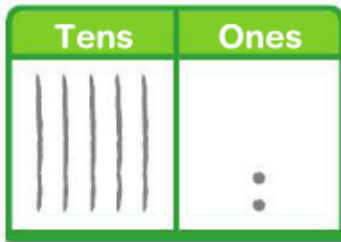
Step 2
Regroup 1 ten as 10 ones.
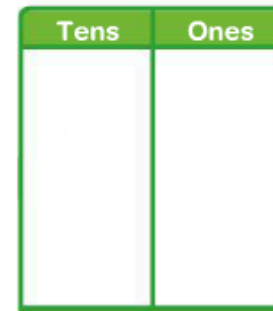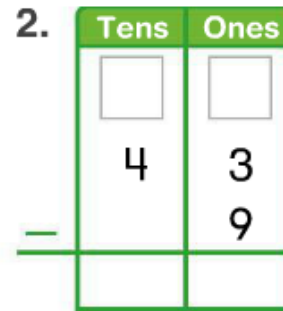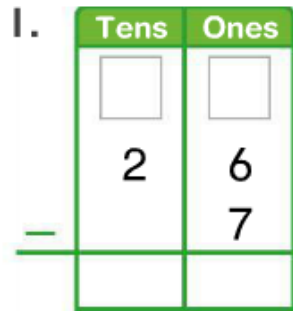
Step 3
Subtract the ones. Then subtract the tens.

So, 52 − 8 = ___44___.

Subtract. Draw place-value blocks to show your work. Regroup if needed.

1.

Tens	Ones
2	6
−	7

Tens	Ones

2.

Tens	Ones
4	3
−	9

Tens	Ones

3. There are 40 students in the gym. 9 students are jumping rope. How many students are **NOT** jumping rope?

Tens	Ones

_____ students

4. Kate writes on 7 pages in her notebook. There are 34 pages in her notebook. How many pages are blank?

Tens	Ones

_____ pages

5. **Higher Order Thinking** Write a subtraction story about $45 - 8$. Then solve.

_____

_____

_____

_____

6. © **Assessment** You draw place value blocks to model each subtraction. Choose all of the problems that need regrouping to show the difference.

☐ $62 - 4 = ?$ ☐ $75 - 7 = ?$

☐ $58 - 7 = ?$ ☐ $35 - 5 = ?$