

# 功课和练习 第6-3课

2 位数和 1 位数的减法。

**再看!** Find  $42 - 6$ . You can subtract the ones first.

Think: Are there enough ones to subtract?

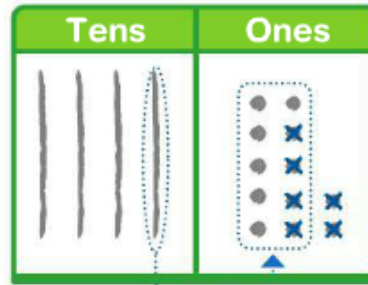
There are **NOT** enough ones to subtract.

Regroup if you need to. Then subtract the tens. Draw pictures if needed.



1-digit numbers have 0 tens.

Tens	Ones
3	12
<del>4</del>	<del>2</del>
3	6



So,  $42 - 6 = 36$ .

Regroup?  Yes  No

**家庭活动** Write  $34 - 9$  in vertical form on a sheet of paper. Have your child use pencil and paper to solve.



Subtract. Use drawings if needed.

1.

Tens	Ones
2	5
—	4

2.

Tens	Ones
4	1
—	8

3.

Tens	Ones
6	5
—	7

4.

Tens	Ones
7	8
—	9

5.

Tens	Ones
8	3
—	6

© **MP.8. Generalize** Solve the problems. Show your work and regroup if needed.

6. 53 grapes are on a plate. Andrea eats 5 of them. How many grapes are on the plate now?

\_\_\_\_\_ grapes

Tens	Ones
<input type="text"/>	<input type="text"/>
<hr/>	
<input type="text"/>	<input type="text"/>

7. Chato reads 7 pages. His book has 67. How many pages does Chato have left to read?

\_\_\_\_\_ pages

Tens	Ones
<input type="text"/>	<input type="text"/>
<hr/>	
<input type="text"/>	<input type="text"/>

8. **Higher Order Thinking** Complete the subtraction frame. Subtract a one-digit number from a 2-digit number.

Tens	Ones
<input type="text"/>	<input type="text"/>
<hr/>	
7	6

You know the difference! Work backwards to check your work. There is more than one correct answer.



9. © **Assessment** Use the numbers on the cards to find the missing numbers in the problem. Write the missing numbers.



Tens	Ones
<input type="text"/>	<input type="text"/>
2	1
<hr/>	
1	<input type="text"/>