

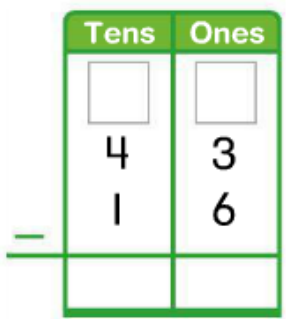
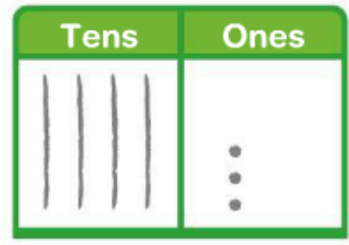
# 功课和练习 第6-4课

## 减去二位数的 模型

**再看!** Find  $43 - 16$ .

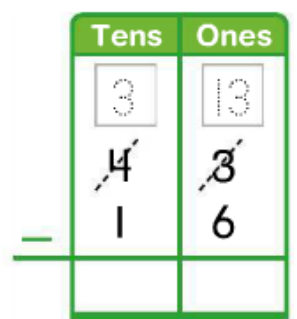
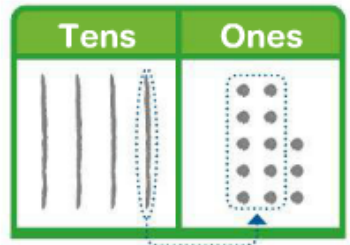
### Step 1

Show 43. There are not enough ones to subtract 6.



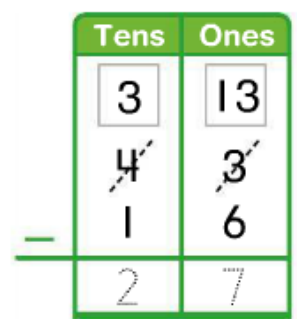
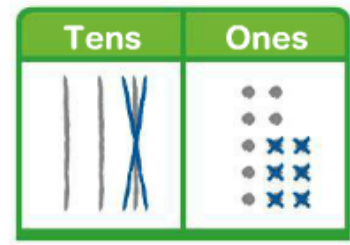
### Step 2

Regroup 1 ten as 10 ones.



### Step 3

Subtract the ones. Then subtract the tens.

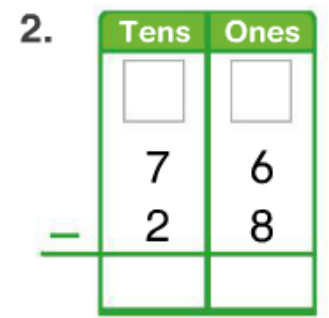
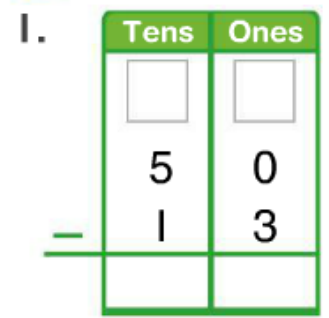


So,  $43 - 16 = 27$ .

**家庭活动** Ask your child to use paper clips or other small objects to find  $25 - 16$ . Have your child explain how he or she regrouped.



Subtract. Draw place-value blocks to show your work. Regroup if needed.



3. Jamal has 54 marbles.  
Lucas has 70 marbles.  
How many more marbles  
does Lucas have than  
Jamal?

\_\_\_\_\_ more marbles

Tens	Ones
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4. Latoya has 95 pennies.  
She gives 62 pennies to  
her cousin. How many  
pennies does Latoya  
have now?

\_\_\_\_\_ pennies

Tens	Ones
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

5. **Higher Order Thinking**  
Fill in the missing numbers  
to make the subtraction  
problem true.

Tens	Ones
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
1	<input type="text"/>
4	5

6. © **Assessment** To find  $36 - 17$ , how can  
you regroup 36?

- Ⓐ 2 tens and 6 ones
- Ⓑ 2 tens and 16 ones
- Ⓒ 3 tens and 16 ones
- Ⓓ 4 tens and 16 ones