

功课和练习 第6-6课

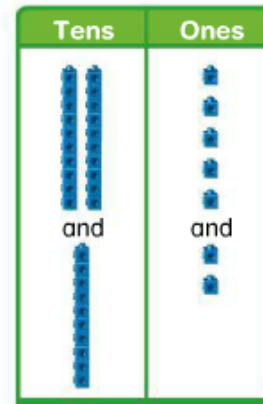
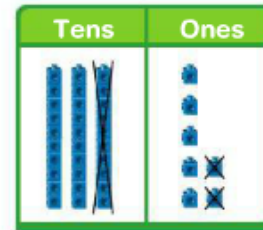
用加法来检查
减法

再看！

You can think of subtraction as starting with the whole. Then you take away one part. The other part is left.

$$\begin{array}{r} 37 \text{ Whole} \\ - 12 \text{ Part} \\ \hline 25 \text{ Part} \end{array}$$

$$\begin{array}{r} 25 \text{ Part} \\ + 12 \text{ Part} \\ \hline 37 \text{ Whole} \end{array}$$



To check your work, add to put the parts back together. Your answer should be the whole.



If no regrouping is needed, then add or subtract the tens and the ones.

家庭活动 Ask your child to find $65 - 32$. Then have him or her use addition to show you how to check the subtraction.



Subtract. Check your answer by adding.

1.

$$\begin{array}{r} 86 \\ - 9 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 54 \\ - 19 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 63 \\ - 37 \\ \hline \end{array}$$

© **MP.4 Model** Subtract. Check your answers by adding.

4. Mei Ling has 71 marbles.
Then she loses 25 marbles.
How many marbles does Mei Ling have left?

_____ marbles

Subtract **Check**

Think about
how addition
and subtraction
are related.



5. Denise has 51 beads.
Then she uses 32 beads to make a bracelet.
How many of her beads does Denise have
left to use?

_____ beads

Subtract **Check**

6. **Number Sense** Write the number that
makes each equation true.

$$63 - 20 = 20 + \underline{\hspace{2cm}}$$

$$58 - 40 = 18 + \underline{\hspace{2cm}}$$

$$75 - 30 = 15 + \underline{\hspace{2cm}}$$

$$89 - 46 = 30 + \underline{\hspace{2cm}}$$

In an equation,
each side of the
equals sign shows the
same value.



7. © **Assessment** Lana subtracts to find
 $52 - 39$. Which addition equation could
Lana use to check her answer?

(A) $13 + 26 = 39$

(B) $39 + 52 = 91$

(C) $13 + 39 = 52$

(D) $52 + 13 = 65$