

# 功课和练习 第6-9课

## 推理

**再看！** Robin collects 36 acorns.  
Trisha collects 19 more acorns than Robin.  
How many acorns does Trisha collect?

I can reason about the numbers. I will add  $36 + 19$  to find how many acorns Tricia collects.



$$\begin{array}{r} 36 \\ + 19 \\ \hline 55 \end{array}$$

36  $\oplus$  19  $\ominus$  55 acorns

This bar diagram shows comparison. The diagram and the equation show how the numbers and the unknown in the problem relate.

**家庭活动** Ask your child to find  $76 - 42$  by drawing a bar diagram and writing an equation. Then ask your child to explain what the numbers and symbols mean.

Reason about how the numbers in the problem relate. Complete the bar diagram and write an equation to solve. Show your work.

1. The Tigers scored 53 points in a basketball game.  
The Lions scored 12 fewer points than the Tigers.  
How many points did the Lions score?

\_\_\_\_\_  $\bigcirc$  \_\_\_\_\_  $\bigcirc$  \_\_\_\_\_ points



### Vacation Pictures

Adam, Tessa, and Nicki take pictures on their vacation. How many fewer pictures did Adam take than Nicki?

Use the information in the table to solve.

Number of Pictures Taken

Adam	Tessa	Nicki
19	92	78

2. **MP.1 Make Sense** Will you use each number in the table to solve the problem? Explain.

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3. **MP.4 Model** Complete the bar diagram. Decide how the numbers in the problem relate. Then write an equation that shows how to solve the problem.

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4. **MP.2 Reasoning** How many fewer pictures did Adam take than Nicki? Explain how you solved the problem.

\_\_\_\_\_ fewer pictures