

功课和练习

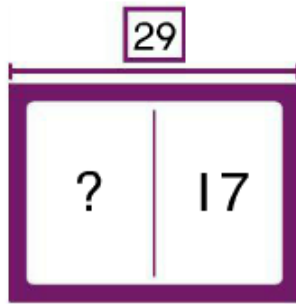
第7-1课

加法和减法问题

再看！ Jamal has some green apples and 17 red apples.
He has 29 apples in all. How many green apples does he have?



You can show word problems with drawings.



You can write an equation with a ? or another symbol for the part you don't know.

$$? + 17 = 29$$

Add mentally.

$$17 + 10 = 27$$

$$27 + 2 = 29$$



$12 + 17 = 29$,
so Jamal has 12
green apples.

家庭活动 Ask your child to write an equation for each of 2 different problems you make up. Then have him or her show you how to solve the problems.



Write an equation with a ? for the unknown to model the problem.
Then solve. Show your work.

1. Jill bikes 15 miles in the morning and 17 miles in the afternoon. How many miles does she bike in all?

Equation: _____

_____ miles

2. Maria makes 21 thank you cards. She mails 13 of the cards. How many cards does she have left?

Equation: _____

_____ cards

Write an equation with a ? for the unknown to model the problem. Then solve. Show your work.

3. **MP.4 Model** Latisha eats 12 grapes with lunch and then eats some more with dinner. She eats 26 grapes in all. How many grapes does she eat with dinner?

Equation: _____

_____ grapes

4. **MP.4 Model** Jack read 24 pages of a book and John read 19 pages of a book. How many more pages did Jack read than John?

Equation: _____

_____ more pages

5. **Higher Order Thinking** A train has 43 cars. 15 cars are red and the rest are blue. How many blue cars does the train have? Write two different equations that represent the problem. Then solve.

Equation: _____

Equation: _____

_____ blue cars

6. **Assessment** 63 boys enter a marathon. 48 boys finish the race and some boys do not. How many boys do **NOT** finish the race?

Write an equation to model the problem. Use a ? for the unknown. Then solve.