

功课和练习 第7-4课

解答两个步骤
问题

再看! You can solve problems in different ways.

Jenna had 13 red markers and 15 blue markers. Then she lost 12 markers. How many markers does Jenna have left?

Step 1
Add to find out how many markers Jenna had in all.

$$\begin{array}{r} 13 \\ + 15 \\ \hline 28 \end{array}$$

13 + 15 = 28

Step 2
Subtract the number of markers Jenna lost.

$$\begin{array}{r} 28 \\ - 12 \\ \hline 16 \end{array}$$

28 - 12 = 16 16 markers

I broke apart the problem into two parts. I wrote the numbers like this. Then I used place value to solve each part.



家庭活动 Make up story problems that take two questions, or steps, to solve. Ask your child to solve both parts of each problem.



Solve any way you choose. Show your work. Write equations to solve both parts of the problem.

1. There were 15 red apples and 6 green apples in a bowl. Eric ate 2 of the apples. How many apples are in the bowl now?

Step 1 _____ ○ _____ = _____

Step 2 _____ ○ _____ = _____

_____ apples

2. © **MP.6 Be Precise** Three students use the table to record how many jumping jacks they did each day. Complete the table and the sentences.

Hank did _____ jumping jacks on Friday.

Emma did _____ jumping jacks on Thursday.

Tana did _____ jumping jacks on Wednesday.

Jumping Jacks				
	Wednesday	Thursday	Friday	Total
Emma	30	_____	15	88
Hank	33	32	_____	85
Tana	_____	35	25	100

3. **Higher Order Thinking** Kendra drew 26 stars. She erased 12 stars. Then Kendra drew some more stars. Now there are 29 stars. How many more stars did Kendra draw? Write an equation for each part. Then solve.

4. © **Assessment** Ken needs to buy 100 nails. He buys 25 nails at one store and 36 nails at another store. How many more nails does Ken need to buy?

- (A) 75
- (B) 64
- (C) 61
- (D) 39

It helps to break apart the problem into steps.

