

功课和练习  
第8-2课

用硬币继续解  
答问题

**再看!** To count coins, start with the coin that has the greatest value. Count on from the greatest to the least value.

Find the total value of the coins Seth has.  
Draw an X on the coin with the greatest value.



Start with 50¢.

Think: 50¢



50¢

60¢



60¢

70¢



70¢

75¢



75¢

家庭活动 Have your child take 4 coins from a cup of mixed coins and count on to find the value. Ask your child to record the value with a cent symbol.



Find each total value. Draw an X on the coin with the greatest value.



Start with \_\_\_\_\_.



\_\_\_\_\_



Start with \_\_\_\_\_.



\_\_\_\_\_

**Higher Order Thinking** Solve each problem.

3. Megan had 50¢. She lost 1 nickel.  
Circle the 5 coins that show how much she has left.



4. Yoshi had 55¢. He gave his sister a dime.  
Circle the 3 coins that show how much he has left.



5. Kayla had 60¢. She gave her brother 4 pennies.  
Circle the 3 coins that show how much she has left.



6. **A-Z Vocabulary** Circle the **nickel**. Put a square around the **half-dollar**. What is the total value of all the money?



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7. **© Assessment** Karen has 85¢. She has a half-dollar and a dime. Which other coin does Karen have?

