

## 功课和练习 第8-4课

继续解决关于美元的问题

家庭活动 Have your child use coins and bills to show various amounts in different ways.

**再看!** Kim has \$4 in her bank.  
She needs \$20 to buy the gift she picked out for her mom.  
How much more money does Kim need?

$$\$20 - \$4 = \$16$$

Kim needs \$16 more.



$$\$10 + \$5 + \$1 = \$16$$

Add to  
check your work.  
 $\$4 + \$16 = \$20$   
So, the answer  
makes sense.



Solve each problem any way you choose. Show your work.

1. Mrs. Brown had \$16 dollars in her wallet. After shopping at the store, she now has \$8. How much money did Mrs. Brown spend at the store?

\$ \_\_\_\_\_

2. Evelyn has \$7. Liz gives her one \$5 bill and two \$1 bills. How much money does Evelyn have now?

\$ \_\_\_\_\_

Solve each problem. Show your work.

3. © **MP.6 Be Precise** Aiden has three \$20 bills and two \$10 bills. He wants to save a total of \$95. How much more money does he need? What bills could they be?

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4. Carter has one \$20 bill, one \$10 bill, four \$5 bills and two \$1 bills. Aubrey has two \$10 bills, five \$5 bills, and seven \$1 bills. Who has more money? Explain.

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5. **Higher Order Thinking** Mark has \$24. His brother has \$8 more than Mark has. How much do they have in all?

**Step 1**

\$ \_\_\_\_\_ ○ \$ \_\_\_\_\_ = \$ \_\_\_\_\_

**Step 2**

\$ \_\_\_\_\_ ○ \$ \_\_\_\_\_ = \$ \_\_\_\_\_

Mark and his brother have \$ \_\_\_\_\_ in all.

6. © **Assessment** Emma has two \$10 bills, three \$5 bills, and two \$1 bills. How much more money does she need to buy a game that costs \$45? Explain.

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What bills can you use to show how much more money Emma needs?

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