

功课和练习

第9-3课

为位值命名

再看! You can find the value of each digit of a number by its place.

Hundreds	Tens	Ones
2	4	3

The value of the 2 is 2 hundreds
or 200.

The value of the 4 is 4 tens or 40.

The value of the 3 is 3 ones or 3.

家庭活动 Choose two three-digit numbers. Ask your child to name the values of each digit in each number.



Use the number in the place-value chart.
Write the value of each digit.

1.

Hundreds	Tens	Ones
8	2	1

The value of the 8 is _____ hundreds
or _____.

The value of the 2 is _____ tens
or _____.

The value of the 1 is _____ one
or _____.

2.

Hundreds	Tens	Ones
5	7	9

The value of the 5 is _____ hundreds
or _____.

The value of the 7 is _____ tens
or _____.

The value of the 9 is _____ ones
or _____.

Use place value to solve each problem.

3. Complete the chart to find the number.

The number has 0 ones.

It has 7 hundreds.

It has 8 tens.

Hundreds	Tens	Ones

What is the number? _____.

4. © **MP.3 Explain** Stacy says the 4 in 643 has a value of 4 tens or 40. Do you agree with Stacy's reasoning? Explain. Use pictures, words, or numbers in your answer.

5. **Higher Order Thinking** Kayla wrote a three-digit number. The value of the digit in the hundreds place is 6 hundreds. The digit in the tens place is 3 less than the digit in the hundreds place. The sum of all three digits is 12. What is Kayla's number?

Kayla's number is _____.

6. © **Assessment** What is the value of the 7 in the number 763?

- (A) 7
- (B) 70
- (C) 100
- (D) 700