

# 功课和练习 第9-5课

用不同的方法  
来命名相同的  
数字

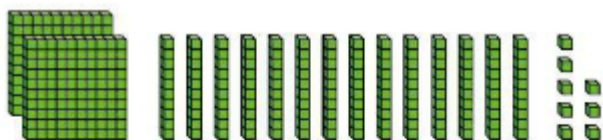
家庭活动 Write the expanded form of a number and ask your child to tell you another way to show the number. For example, write  $200 + 10 + 6$  or  $900 + 40 + 3$ .

再看！ You can show a number in different ways.



3 hundreds, 4 tens, and 8 ones

$348 = 300 + 40 + 8$  is the same as



2 hundreds, 14 tens, and 8 ones

$348 = 200 + 140 + 8$

Remember that  
10 tens makes 1 hundred.  
So, 1 hundred and 4 tens is the  
same as 14 tens.



Show two different ways to name the number.  
You can use place-value blocks to help.

1.  $734 =$  \_\_\_\_\_ hundreds, \_\_\_\_\_ tens,  
and \_\_\_\_\_ ones.

$734 =$  \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

$734 =$  \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, and  
\_\_\_\_\_ ones.

$734 =$  \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

2. © **MP.6 Be Precise** What number does the model show?



3. **Number Sense** Write a three-digit number. Then write it in two different ways.

My Number \_\_\_\_\_

Way 1 \_\_\_\_\_

Way 2 \_\_\_\_\_

4. **Math and Science** Matt built a house with 164 blocks. The main part of his house has 100 blocks. The roof has 50 blocks. The chimney has 14 blocks. Write another way to use the same number of blocks for a new house.

Think about place value when you solve this problem.



5. **Higher Order Thinking** Write 936 two different ways using the charts.

Hundreds	Tens	Ones

Hundreds	Tens	Ones

6. © **Assessment** Which is a way to show 764? Choose all that apply.

- ☐  $600 + 150 + 4$
- ☐  $600 + 150 + 14$
- ☐  $700 + 50 + 14$
- ☐  $700 + 60 + 4$