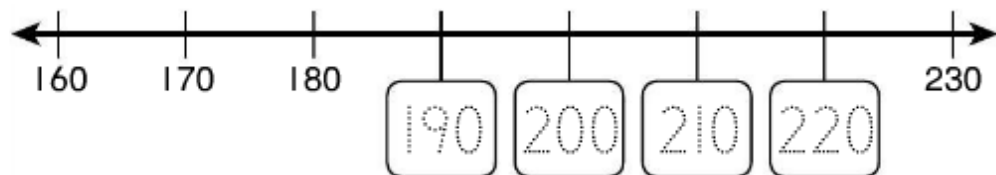


# 功课和练习 第9-7课

以5, 10, 和100 来  
跳数, 数到1000

**再看!** Skip count on the number line.  
Write the missing numbers.

We are skip counting by 10s!  
160, 170, 180, 190...

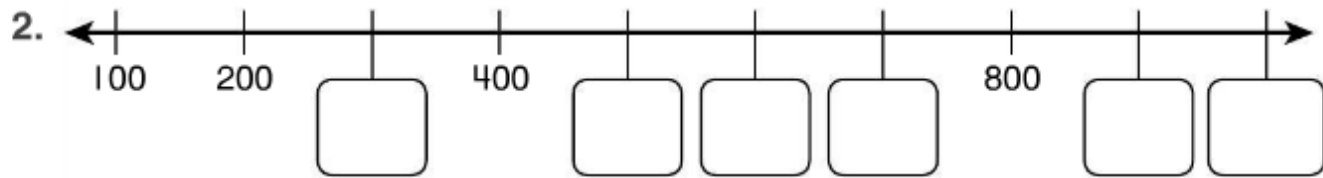
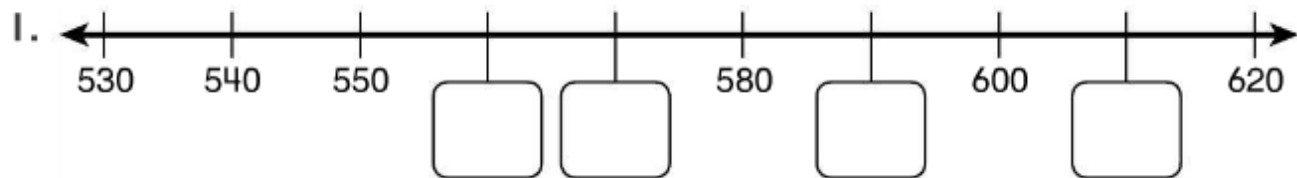


Find the difference between two given numbers that are next to each other. That tells you which number you are skip counting by.

**家庭活动** Draw a number line with numbers that go up by 5s. Have your child tell you what number he or she can skip count by. Repeat this activity with numbers that go up by 10s.



Skip count on the number line. Write the missing numbers.



Solve the problems below.

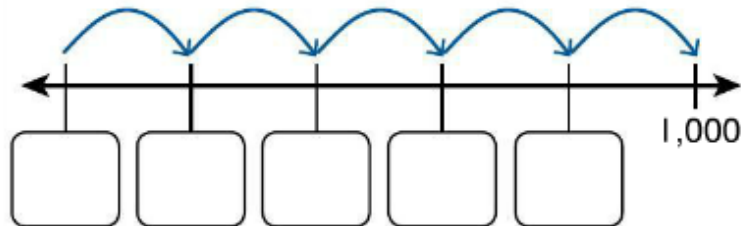
3. © **MP.7 Look for Patterns** Bill wants to skip count by 10s from 710. He writes 710, 720, 730 on paper. What are the next 5 numbers Bill should write after 730?

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

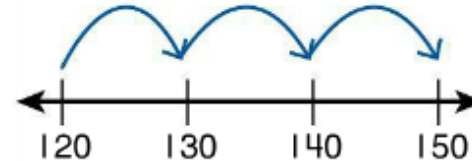
4. © **MP.7 Look for Patterns** Krista wants to skip count by 100s from 200. She writes 200, 300, 400 on paper. What are the next 5 numbers Krista should write after 400?

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

5. **Higher Order Thinking** Linda wants to show skip counting by 5s from a number to get to 1,000. Write the numbers she should put on her number line below. How do you know?



6. © **Assessment** Izzy's family went to a beach 4 times. On their trips, they collected 120, 130, 140, and 150 shells.



Skip counting by what number from 120 to 150 is shown on the number line?

- (A) 2      (B) 5      (C) 10      (D) 100