

功课和练习

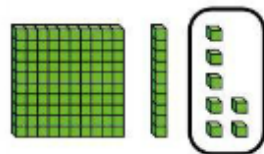
第9-8课

用位值来比较数字

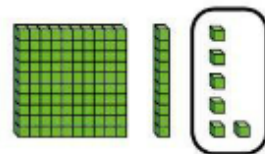
再看! To compare two numbers, first compare the digits with the greatest place value.

If the hundreds are equal, compare the tens.

If the tens are equal, compare the ones.



117



116

7 is greater than 6.

So $117 > 116$.

Use models to help!

Hundreds	Tens	Ones
		7
		6

$>$ means greater than.
 $<$ means less than.
 $=$ means equals.



家庭活动 Ask your child if 540 is greater than or less than 524. Then have your child explain his or her answer.

Compare. Write $>$, $<$, or $=$. Use place-value blocks to help if needed.

1. $341 \bigcirc 432$

2. $990 \bigcirc 290$

3. $621 \bigcirc 639$

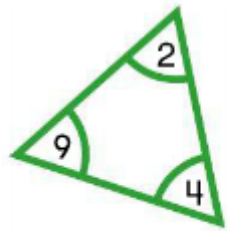
4. $890 \bigcirc 880$

5. $546 \bigcirc 546$

6. $999 \bigcirc 995$

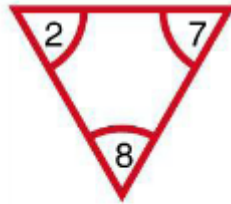
© **MP.1 Make Sense** Use the numbers in the triangles as digits. Write a number that will make each comparison true.

7.



_____ < 942

8.



872 > _____

Check that your answer makes sense.



9. Nyla compared 790 and 709. Her work is shown at the right.

Is Nyla's comparison correct? If not, correct her mistake.

Nyla's work

$790 < 709$

I compared the ones.

0 is less than 9.

So, $790 < 709$.

10. **Higher Order Thinking** A number is less than 200 and greater than 100. The ones digit is 5 less than 10. The tens digit is 2 more than the ones digit. What is the number?

11. © **Assessment** This week, 161 fans watched a soccer game. Last week, 116 fans watched a soccer game. Which correctly compares the number of soccer fans in these two weeks?

(A) $116 = 116$

(C) $116 > 161$

(B) $161 < 116$

(D) $116 < 161$